

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2024 Kindergarten

Please use these resources to access books that are listed here

Local libraries

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

Storybook Cove Summer Reading Virtual Book Fair

- When watching a YouTube video, stop regularly to chat about what is happening in the book and what you are thinking is on it.
- Watching a TV or streaming show with your child can be an opportunity to connect and enjoy each other's company.

Conversations about Racism

Here is a list of books compiled by Parent's Magazine that might help in any conversations you are having with your children on the topic of racism. The appropriate age range for each book is included with the title.

<https://www.todayparent.com/family/books/kids-books-that-talk-about-racism/#gallery/books-that-talk-about-racism/slide-1>

Please choose one book. You are encouraged to read as many as you can.

Kindergarten

We Don't Eat our Classmates Ryan T. Higgins

Chicka Chicka Boom Boom Bill Martin Jr. and John Archambault

The Color Monster by Anna Llenas

Ketchup On Your Cornflakes by Nick Sharatt

Memory Jars by Vera Brosgol

The Good Egg by Jory John and Pete Oswald

Rude Cakes by Rowboat Watkins

Count the Monkeys by Mac Barnett

Alma and How She Got Her Name by Juana Martinez-Neal

Thank You, Omu! by Oge Mora

Jabari Jumps by Gaia Cornwall

Amy Wu and the Perfect Bao by Kat Zhang

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2024 1st Grade

Please use these resources to access books that are listed here

Local libraries

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

Storybook Cove Summer Reading Virtual Book Fair

- When watching a YouTube video, stop regularly to chat about what is happening in the book and what you are thinking is on it.
- Watching a TV or streaming show with your child can be an opportunity to connect and enjoy each other's company.

Conversations about Racism

Here is a list of books compiled by Parent's Magazine that might help in any conversations you are having with your children on the topic of racism. The appropriate age range for each book is included with the title.

<https://www.todayparent.com/family/books/kids-books-that-talk-about-racism/#gallery/books-that-talk-about-racism/slide-1>

1st Grade (choose at least one)

Dance in a Buffalo Skull by Zitkala-Sa

Grow: A Family Guide to Growing Fruits and Vegetables by Ben Raskin

Your Mama by NoNiequa Ramos

One Morning in Maine by Robert McCloskey

The Magical Yet by Angela DiTerlizzi

The Proudest Blue by Ibtihaj Muhammad

My Day with the Panye by Tami Charles

We Are Water Protectors by Carole Lindstrom

Milo's Museum by Zetta Elliott

The Invisible Boy by Trudy Ludwig

Salsa: Un Poema Para Cocinar / A Cooking Poem by Jorge Argueta

Rosie Revere, Engineer by Andrea Beaty

Enemy Pie by Derek Munson

Save the Ocean by Bethany Stahl

Looking for a way to apply reading skills? Try reading and making a recipe!

Cookbooks for Grades K-4 (Optional)

Kids' Fun and Healthy Cookbook by Nicola Graimes

A First Cookbook for Children by Evelyn Johnson

Plant, Cook, Eat! A Children's Cookbook by Joe Archer

The Munchy Munchy Cookbook for Kids by Pierre Lanielle

Cooking Class by Deanna F. Cook

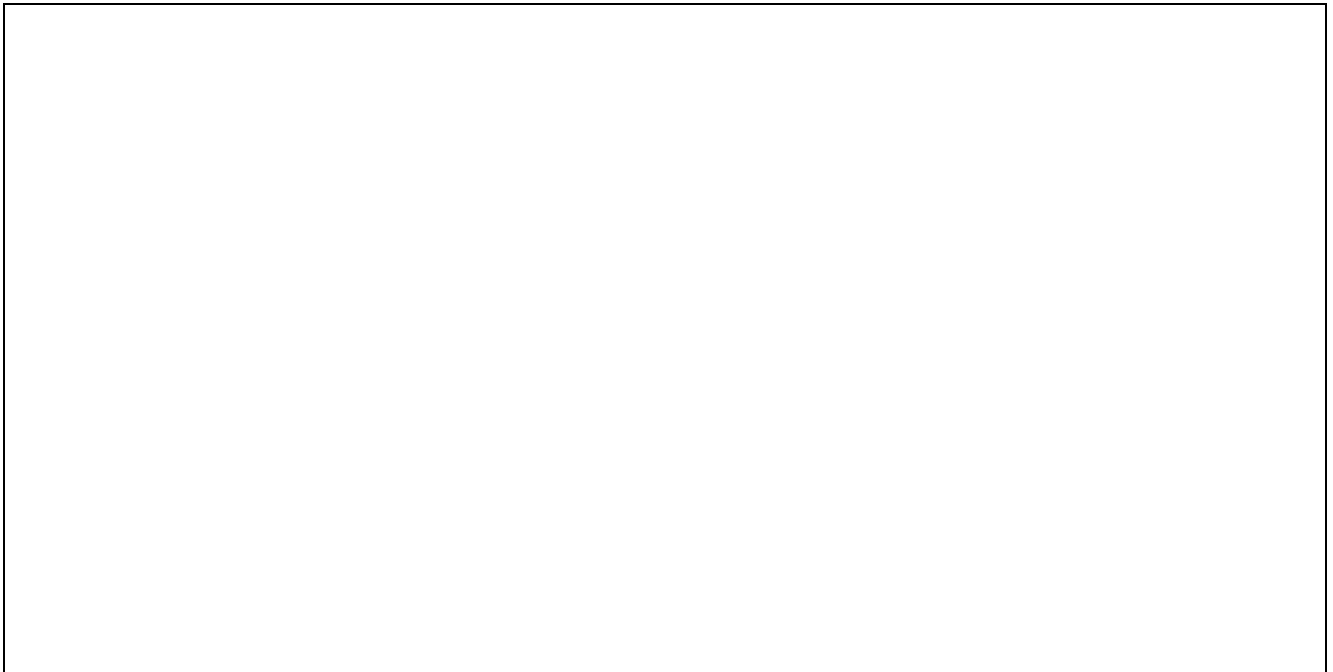
Grandpa's Cloudy with a Chance of Meatballs Cookbook by Judi Barrett

Complete this reflection and bring it with you on the first day of school.

1st Grade Summer Reading Reflection

Write the name of your favorite book that you read this summer.

Draw a picture of something that you liked in the book.



SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2024 2nd Grade

Please use these resources to access books that are listed here

Local libraries

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

Storybook Cove Summer Reading Virtual Book Fair

- When watching a YouTube video, stop regularly to chat about what is happening in the book and what you are thinking is on it.
- Watching a TV or streaming show with your child can be an opportunity to connect and enjoy each other's company.

Conversations about Racism

Here is a list of books compiled by Parent's Magazine that might help in any conversations you are having with your children on the topic of racism. The appropriate age range for each book is included with the title.

<https://www.todayparent.com/family/books/kids-books-that-talk-about-racism/#gallery/books-that-talk-about-racism/slide-1>

DIRECTIONS: For Summer Reading 2024, Rising 2nd graders may choose to read at least one chapter book, or at least two picture books. You are encouraged to read as many books as you can!

2nd Grade Chapter Books (choose at least one)

Series:

Pedro series by Fran Manushkin

Meet Yasmin series by Saadia Faruqi

Sofia Martinez series by Jacqueline Jules

Jada Jones series by Kelly S. Lyons

Books from the Branches Series by Scholastic:

Owl Diaries series by Rebecca Elliott

Dragon Master series by Tracey West

Kung Pow Chicken series by Cyndi Marko

2nd Grade Picture Books (choose at least two)

Books about the Ocean:

Swashby and the Sea by Beth Ferry

What a Shell Can Tell by Helen Scales

Marine Biologists on a Dive (Kid Scientist) by Sue Fliess

The Fantastic Undersea Life of Jacques Cousteau by Dan Yaccarino

Social Emotional Learning:

A Little Spot Of series by Diane Alber

Ninja Life Hacks series by Mary Nhin

Folktales from Around the World:

<https://www.getepic.com/app/read/31573>

Bouki Cuts Wood by Cindy Revell

Looking for a way to apply reading skills? Try reading and making a recipe!

Cookbooks for Grades K-4 (Optional)

Kids' Fun and Healthy Cookbook by Nicola Graimes

A First Cookbook for Children by Evelyn Johnson
















Plant, Cook, Eat! A Children's Cookbook by Joe Archer

The Munchy Munchy Cookbook for Kids by Pierre Lanielle

Cooking Class by Deanna F. Cook

Grandpa's Cloudy with a Chance of Meatballs Cookbook by Judi Barrett

Please use this grid to track your summer reading. When you finish one of the activities, put an X on the box. Try to complete as many activities as possible before returning to school in late August. Bring a book that you read over the summer with you on the first day of school.

<p>Read in your favorite room</p> 	<p>Read and make a recipe</p> 	<p>Read to a family member</p> 	<p>Write a book review. How would you rate the book from 0 - 5? Would you recommend it to a friend?</p> 	<p>Read to someone over the phone</p> 
<p>Read on a beach towel</p> 	<p>Read with a flashlight</p> 	<p>Pick three of your favorite events from the book you read, put a sticky note on those pages.</p> 	<p>Listen to someone read, or listen to an audiobook</p> 	<p>Read in your pajamas</p> 
<p>Write a new ending for a story that you read</p> 	<p>Read while drinking lemonade</p> 	<p>Read to a pet or stuffed animal</p> 	<p>Read outside</p> 	<p>Read while eating ice cream</p> 

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2024 3rd Grade

Please use these resources to access books that are listed here:

Local libraries

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

Storybook Cove Summer Reading Virtual Book Fair

Conversations about Racism

Here is a list of books compiled by Parent's Magazine that might help in any conversations you are having with your children on the topic of racism. The appropriate age range for each book is included with the title.

<https://www.todayparent.com/family/books/kids-books-that-talk-about-racism/#gallery/books-that-talk-about-racism/slide-1>

Grade 3 Directions:

This summer you'll be reading **two** books. **Pick one nonfiction book, and one fiction book.** The *Who Was / Who Is* books below are suggestions. You may choose any book from this series to read.

Fill out your choice board when you complete different reading activities. Turn in the choice board on the first day of school

Nonfiction Books Upcoming 3rd Graders	
Book Title	Author
<i>Sea Monsters: A Nonfiction Companion to Magic Tree House Merlin Mission #11: Dark Day in the Deep Sea</i>	Mary Pope Osborne
<u>Who Is / Who Was suggestions:</u> <i>Who was Jacques Cousteau?, Who was Jane Goodall?, Who is Barack Obama?, Who was Bruce Lee?,</i> or any other <i>Who Was / Who Is</i> book of your choice. Follow this link for a list of other titles.	Various Authors

**Fiction Books
Upcoming 3rd Graders**


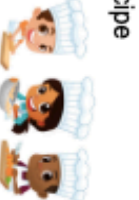



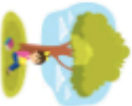














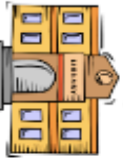







Book Title	Author
<i>Dark Day in the Deep Sea</i> (#11 of the Magic Tree House Merlin Missions series)	Mary Pope Osborne
<i>Ellray Jakes Series</i>	Sally Warner
<i>CatStronauts Series</i>	Drew Brockington
<i>Dragon Masters Series</i>	Tracey West
<i>Aaron Slater and the Sneaky Snake</i> (from The Questioners Series)	Andrea beaty
<i>Clementine</i>	Sara Pennypacker
<i>Stella Díaz Has Something to Say</i>	Angela Dominguez
<i>Who Would Win?</i> series	Jerry Pallotta
<i>The Year of the Book</i> (Anna Wang Series #1)	Andrea Cheng
<i>Monsters Don't Scuba Dive</i> (#14 of <i>The Adventures of the Bailey School Kids series</i>)	Debbie Dadey

**I finished reading my two books...now what?
Read a cookbook and try out a recipe!
*This is optional***

<i>Baking Class</i>	Deanna F. Cook
<i>Cooking Class</i>	Deanna F. Cook
<i>Grandpa's Cloudy with a Chance of Meatballs Cookbook</i>	Judi Barrett
<i>The Complete Cookbook for Young Chefs</i>	America's Test Kitchen Kids

There are lots of free cookbooks available on Epic! <https://www.getepic.com/>

Please use this grid to track your summer reading. When you finish one of the activities, put an X on the box. Try to complete as many activities as possible before returning to school in late August.

<p>Read inside a tent</p> 	<p>Read and make a recipe</p> 	<p>Read to your parents</p> 	<p>Write a book review. How would you rate the book from 0 - 5? Would you recommend it to a friend?</p>	<p>Read to someone over the phone</p> 	<p>Read to a pet</p> 
<p>Read to a tree</p> 	<p>Read on a rainy day</p> 	<p>Design your own cover for a book that you read.</p> 	<p>Read on a day that is 90 degrees or warmer</p> 	<p>Read to a grandparent</p> 	<p>Read while eating a popsicle</p> 
<p>Read a non-fiction text</p> 	<p>Read a poem</p> 	<p>Read a book about sports</p> 	<p>Read a book that someone recommended to you</p> 	<p>If you were the main character in the story you read, would you have done anything differently? Write 3-5 sentences to explain your answer.</p>	<p>Read the same book twice</p> 
<p>Read snuggled in a blanket</p> 	<p>Read with a flashlight</p> 	<p>Read a book about art.</p> 	<p>Read with a sibling</p> 	<p>Read a book in a library</p> 	<p>Read on a beach towel</p> 
<p>Write a new ending for a story that you read</p> 	<p>Read to a friend</p> 	<p>Read in your pajamas</p> 	<p>Read a story about animals</p> 	<p>Read a story about music</p> 	<p>Read a comic book or magazine.</p> 

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2024 4th Grade

Please use these resources to access books that are listed here:

Local libraries

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

Storybook Cove Summer Reading Virtual Book Fair

Conversations about Racism

Here is a list of books compiled by Parent's Magazine that might help in any conversations you are having with your children on the topic of racism. The appropriate age range for each book is included with the title.

<https://www.todayparent.com/family/books/kids-books-that-talk-about-racism/#gallery/books-that-talk-about-racism/slide-1>

Grade 4 Directions:

This summer you'll be reading **two books**. **Pick one nonfiction book, and one fiction book.** The *Who Was / Who Is* books below are suggestions. You may choose any book from this series to read.

Fill out your choice board when you complete different reading activities. Turn in the choice board on the first day of school



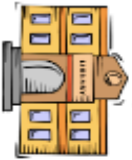


Nonfiction Books Upcoming 4th Graders	
Book Title	Author
<i>Who Is / Who Was</i> suggestions: <i>Who was Ben Franklin?</i> , <i>Who was Jane Goodall?</i> , <i>Who is Barack Obama?</i> , <i>Who was Bruce Lee?</i> , or any other <i>Who Was / Who Is</i> book of your choice. Follow this link for a list of other titles.	Various Authors
<i>Shark Lady: True Adventures of Eugenie Clark</i>	Ann McGovern
<i>Science Comics: Sharks: Nature's Perfect Hunter</i>	Joe Flood
<i>Marine Biology for Kids: Discovering the Amazing World Under the Sea</i>	Kayla Andra

Fiction Books Upcoming 4th Graders	
Book Title	Author
<i>The One and Only Ivan</i>	Katherine Applegate
<i>Dragons in a Bag</i> (Series)	Zetta Elliott
<i>Ways to Make Sunshine</i>	Renee Watson
<i>El Deafo</i>	CeCe Bell
<i>Insignificant Events in the Life of a Cactus</i>	Dusti Bowling
<i>The Bookwanderers</i>	Anna James
<i>Save Me a Seat</i>	Sarah Weekes
<i>Warriors</i> (series)	Erin Hunter
<i>Gregor the Overlander</i> (series)	Suzanne Collins
<i>The Babysitters Club</i> (graphic novel series)	Ann M. Martin

I finished reading my two books...now what? Read a cookbook and try out a recipe! *This is optional*	
<i>Baking Class</i>	Deanna F. Cook
<i>Cooking Class</i>	Deanna F. Cook
<i>Grandpa's Cloudy with a Chance of Meatballs Cookbook</i>	Judi Barrett
<i>The Complete Cookbook for Young Chefs</i>	America's Test Kitchen Kids

There are lots of free cookbooks available on Epic! <https://www.getepic.com/>

Please use this grid to track your summer reading. When you finish one of the activities, put an X on the box. Try to complete as many activities as possible before returning to school in late August.

<p>Read inside a tent</p> 	<p>Read and make a recipe</p> 	<p>Read to your parents</p> 	<p>Write a book review. How would you rate the book from 0 - 5? Would you recommend it to a friend?</p> 	<p>Read to someone over the phone</p> 	<p>Read to a pet</p> 
<p>Read to a tree</p> 	<p>Read on a rainy day</p> 	<p>Design your own cover for a book that you read.</p> 	<p>Read on a day that is 90 degrees or warmer</p> 	<p>Read to a grandparent</p> 	<p>Read while eating a popsicle</p> 
<p>Read a non-fiction text</p> 	<p>Read a poem</p> 	<p>Read a book about sports</p> 	<p>Read a book that someone recommended to you</p> 	<p>If you were the main character in the story you read, would you have done anything differently? Write 3-5 sentences to explain your answer.</p>	<p>Read the same book twice</p> 
<p>Read smuggled in a blanket</p> 	<p>Read with a flashlight</p> 	<p>Read a book about art.</p> 	<p>Read with a sibling</p> 	<p>Read a book in a library</p> 	<p>Read on a beach towel</p> 
<p>Write a new ending for a story that you read</p> 	<p>Read to a friend</p> 	<p>Read in your pajamas</p> 	<p>Read a story about animals</p> 	<p>Read a story about music</p> 	<p>Read a comic book or magazine.</p> 

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer 2024

Dear Level III Families and Students,

Each summer, students at SSCPS are required to complete summer reading. Summer reading is one way of preventing the learning loss that can happen over the summer as well as encouraging your students to become lifelong readers.

This year students are expected to read **two (2) books for English Language Arts and one (1) for social studies**. Please choose at least **one book** from the Coretta Scott King Book Award Winners list or The Newbery Award-Winning Novels list. **Book 2** can be from any source you choose as long as it is age and grade-appropriate. The assignment for Book 2 is to complete the **reading log**. You will find the reading log on the summer reading site. The social studies book is listed on page 7, and students do not have to keep a reading log for that book.

If you feel the need to preview the books your students select: <https://www.commonsemmedia.org/> is a trusted site.

Assignment choices based on these books are available on the SSCPS Summer Reading site. These assignments can be handed in or shared electronically with your teacher during the first week of school. Summer reading assignments will be part of each student's grade for quarter 1.

It is highly recommended that each student read for 15 minutes per day over the summer. This daily reading can include all forms of literature and will help strengthen fluency and vocabulary, and hopefully increase the enjoyment of independent reading!

If you have any questions, please email one of the Level III ELA teachers: Laura Bosse (lbosse@sscps.org 6th grade ELA), Kate Seavey (kseavey@sscps.org 5th grade ELA). Please send questions about the social studies summer reading to Kristen Connolly (kconnolly@sscps.org).

Sincerely,
Hanora Broderick
Kate Seavey
Laura Bosse

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2024 Level III – Grades 5 and 6

Please use these resources to access books that are listed here

Local libraries

Openlibrary.org

National Emergency Library

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

<https://stories.audible.com/start-listen> (Free audible books)

<https://learningally.org/>

Conversations about Racism

Here is a list of books compiled by Parent's Magazine that might help in any conversations you are having with your children on the topic of racism. The appropriate age range for each book is included with the title.

<https://www.todayparent.com/family/books/kids-books-that-talk-about-racism/#gallery/books-that-talk-about-racism/slide-1>

Grades 5 and 6 ELA Required - Students are expected to read **2 books**.

Book 1

Choose one book from either The Coretta Scott King Book Award Winners list or The Newbery Medal Winners list. **Both lists are included in this packet.**

Complete ONE of the following assignments to show your understanding of your chosen book.

Make a copy of your chosen option!

Option 1: Write a 3 paragraph essay discussing the theme of your chosen book.

Option 2: Design a comic strip that portrays one scene from your chosen book.

Option 3: Design a new book jacket for your chosen book.

Option 4: Answer various interview questions from the perspective of one of the main characters.

Option 5: Create a five song playlist for one of the main characters from your chosen book and explain why you chose each song using lyrics and story.

Book 2

Choose from any source as long as it is age and grade-appropriate.

Assignment for Book 2: complete the attached [Summer Reading Log](#)

Cookbooks: for a fun read!

The Family Dinner: Great Ways to Connect with your Kids, One Meal at a Time by Laurie David

The Unofficial Harry Potter Cookbook. (Grades 5-8)

The Stonyfield Farm Yogurt Cookbook by Meg Cadoux Hirshberg. (Grades: 6-12)

Newbery Medal Winners, 1922-Present

- 1922: The Story of Mankind by Hendrik Willem van Loon
 1923: The Voyages of Dr. Dolittle by Hugh Lofting
 1924: The Dark Frigate by Charles Hawes
 1925: Tales from Silver Lands by Charles Finger
 1926: Shen of the Sea by Arthur Bowie Chrisman
 1927: Smokey, the Cowhorse by Will James
 1929: The Trumpeter of Krakow by Eric P.Kelly
 1930: Hitty, Her First Hundred Years by Rachel Field
 1931: The Cat Who Went to Heaven by Elizabeth Coatsworth
 1932: Waterless Mountain by Laura Adams Armer
 1934: Invincible Louisa: The Story of the Author of Little Women by Cornelia Meigs
 1935: Dobry by Monica Shannon
 1936: Caddie Woodlawn by Carol Ryrie Brink
 1937: Roller Skates by Ruth Sawyer
 1938: The White Stag by Kate Seredy
 1939: Thimble Summer by Elizabeth Enright
 1940: Daniel Boone by James Daugherty
 1941: Call It Courage by Armstrong Sperry
 1942: The Matchlock Gun by Walter Edmonds
 1943: Adam of the Road by Elizabeth Janet Gray
 1944: Johnny Tremain by Esther Forbes
 1945: Rabbit Hill by Robert Lawson
 1946: Strawberry Girl by Lois Lensky
 1947: Miss Hickory by Carolyn Sherwin Bailey
 1948: The Twenty-One Balloons by William Pene du Bois
 1949: King of the Wind by Marguerite Henry
 1950: The Door in the Wall by Marguerite de Angeli
 1951: Amos Fortune, Free Man by Elizabeth Yates
 1952: Ginger Pye by Eleanor Estes
 1953: Secret of the Andes by Ann Nolan Clark
 1954: And Now Miguel by Joseph Krumgold
 1955: The Wheel on the School by Meindert DeJong
 1956: Carry On, Mr. Bowditch by Jean Lee Latham
 1957: Miracles on Maple Hill by Virginia Sorenson
 1958: Rifles for Watie by Harold Keith
 1959: The Witch of Blackbird Pond by Elizabeth George Speare
 1960: Onion John by Joseph Krumgold
 1961: Island of the Blue Dolphins by Scott O'Dell
 1962: The Bronze Bow by Elizabeth George Speare
 1963: A Wrinkle in Time by Madeleine L'Engle
 1964: It's Like This, Cat by Emily Neville
 1965: Shadow of a Bull by Maia Wojciechowskay
 1966: L. Juan de Pareja by Elizabeth Borton de Trevino
 1967: Up a Road Slowly by Irene Hunt
 1968: From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L.Konigsburg
 1969: The High King by Lloyd Alexander
 1970: Sounder by William H. Armstrong
 1971: Summer of the Swans by Betsy Byars
 1972: Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien
 1973: Julie of the Wolves by Jean Craighead George
 1974: The Slave Dancer by Paula Fox

- 1975: M.C. Higgins, the Great by Virginia Hamilton
 1976: The Grey King by Susan Cooper
 1977: Roll of Thunder, Hear My Cry by Mildred D. Taylor
 1978: Bridge to Terabithia by Katherine Paterson
 1979: The Westing Game by Ellen Raskin
 1980: A Gathering of Days: A New England Girl's Journal, 1830-1832 by Joan W. Blos
 1981: Jacob Have I Loved by Katherine Paterson
 1982: A Visit to William Blake's Inn: Poems for Innocent and Experienced Travelers by Nancy Willard
 1983: Dacey's Song by Cynthia Voigt
 1984: Dear Mr. Henshaw by Beverly Cleary
 1985: The Hero and the Crown by Robin McKinley
 1986: Sarah, Plain and Tall by Patricia MacLachlan
 1987: The Whipping Boy by Sid Fleischman
 1988: Lincoln: A Photobiography by Russel Freedman
 1989: Joyful Noise: Poems for Two Voices by Paul Fleischman
 1990: Number the Stars by Lois Lowry (**NOT a choice for any Level III students**)
 1991: Maniac Magee by Jerry Spinelli
 1992: Shiloh by Phyllis Reynolds Naylor
 1993: Missing May by Cynthia Rylant
 1994: The Giver by Lois Lowry
 1996: The Midwife's Apprentice by Karen Cushman
 1997: The View from Saturday by E. L. Konigsburg
 1998: Out of the Dust by Karen Hesse
 1999: Holes by Louis Sachar
 2000: Bud, Not Buddy by Christopher Paul Curtis
 2001: A Year Down Under by Richard Peck
 2002: A Single Shard by Linda Sue Park
 2003: Crispin: The Cross of the Lead by Avi
 2004: The Tale of Despereaux: Being a Story of a Mouse, a Princess, Some Soup, and a Spool of Thread by Kate DiCamillo
 2005: Kira-Kira by Cynthia Kadohata
 2006: Criss Cross by Lynne Rae Perkins
 2007: The Higher Power of Lucky by Susan Patron
 2008: Good Masters! Sweet Ladies! Voices from a Medieval Village by Laura Amy Schlitz
 2009: The Graveyard Book by Neil Gaiman
 2010: When You Reach Me by Rebecca Stead
 2011: Moon Over Manifest by Clare Vanderpool
 2012: Dead End in Norvelt by Jack Gantos
 2013: The One and Only Ivan by Katherine Applegate
 2014: Flora & Ulysses: The Illuminated Adventures by Kate DiCamillo
 2015: The Crossover by Kwame Alexander
 2016: Last Stop on Market Street by Matt de la Pena
 2017: The Girl Who Drank the Moon by Kelly Barnhill
 2018: Hello, Universe by Erin Entrada Kelly
 2019: Merci Suárez Changes Gears by Meg Medina
 2020: New Kid by Jerry Craft
 2021: When You Trap a Tiger by Tae Kelle
 2022: The Last Cuentista by Donna Barba Higuera



CORETTA SCOTT KING BOOK AWARD WINNERS

2001 - 2020 AUTHORS 

- | | |
|---|--|
| <input type="checkbox"/> 2020
Jerry Craft
<i>New Kid</i> | <input type="checkbox"/> 2010
Vaunda Micheaux Nelson
<i>Bad News for Outlaws: The Remarkable
Life of Bass Reeves, Deputy U.S. Marshal</i> |
| <input type="checkbox"/> 2019
Claire Harfield
<i>A Few Red Drops:
The Chicago Race Riot of 1919</i> | <input type="checkbox"/> 2009
Kadir Nelson
<i>We Are the Ship: The Story of Negro
League Baseball</i> |
| <input type="checkbox"/> 2018
Renée Watson
<i>Piecing Me Together</i> | <input type="checkbox"/> 2008
Christopher Paul Curtis
<i>Elijah of Buxton</i> |
| <input type="checkbox"/> 2017
John Lewis and Andrew Aydin
<i>March: Book Three</i> | <input type="checkbox"/> 2007
Sharon Draper
<i>Copper Sun</i> |
| <input type="checkbox"/> 2016
Rita Williams-Garcia
<i>Gone Crazy in Alabama</i> | <input type="checkbox"/> 2006
Julius Lester
<i>Day of Tears: A Novel in Dialogue</i> |
| <input type="checkbox"/> 2015
Jacqueline Woodson
<i>Brown Girl Dreaming</i> | <input type="checkbox"/> 2005
Toni Morrison
<i>Remember: The Journey
to School Integration</i> |
| <input type="checkbox"/> 2014
Rita Williams-Garcia
<i>P.S. Be Eleven</i> | <input type="checkbox"/> 2004
Angela Johnson
<i>The First Part Last</i> |
| <input type="checkbox"/> 2013
Andrea Davis Pinkney
<i>Hand in Hand: Ten Black Men
Who Changed America</i> | <input type="checkbox"/> 2003
Nikki Grimes
<i>Bronx Masquerade</i> |
| <input type="checkbox"/> 2012
Kadir Nelson
<i>Heart and Soul: The Story of
America and African Americans</i> | <input type="checkbox"/> 2002
Mildred Taylor
<i>The Land</i> |
| <input type="checkbox"/> 2011
Rita Williams-Garcia
<i>One Crazy Summer</i> | <input type="checkbox"/> 2001
Jacqueline Woodson
<i>Miracle's Boys</i> |

The Coretta Scott King Book Awards are given annually to outstanding African American authors and illustrators of books for children and young adults that demonstrate an appreciation of African American culture and universal human values. Learn more at <http://www.ala.org/rt/em/ert/ckskbookawards>.

 **FREE PERIOD PRESS** freepress.com

Illustrations by Sequoia Bostick • Design by Katie Daugherty





CORETTA SCOTT KING BOOK AWARD WINNERS

2001 - 2020 ILLUSTRATORS

- | | |
|---|---|
| <input type="checkbox"/> 2020
Kadir Nelson
<i>The Undefeated</i> | <input type="checkbox"/> 2010
Charles R. Smith Jr.
<i>My People</i> |
| <input type="checkbox"/> 2019
Ekua Holme
<i>The Stuff of Stars</i> | <input type="checkbox"/> 2009
Floyd Cooper
<i>The Blacker the Berry</i> |
| <input type="checkbox"/> 2018
Ekua Holme
<i>Out of Wonder:
Poems Celebrating Poets</i> | <input type="checkbox"/> 2008
Ashley Bryan
<i>Let it Shine: Three Favorite Spirituals</i> |
| <input type="checkbox"/> 2017
Javaka Steptoe
<i>Radiant Child: The Story of Young
Artist Jean-Michel Basquiat</i> | <input type="checkbox"/> 2007
Kadir Nelson
<i>Moses: When Harriet Tubman
Led Her People to Freedom</i> |
| <input type="checkbox"/> 2016
Bryan Collier
<i>Trombone Shorty</i> | <input type="checkbox"/> 2006
Bryan Collier
<i>Rosa</i> |
| <input type="checkbox"/> 2015
Christopher Myers
<i>Firebird</i> | <input type="checkbox"/> 2005
Kadir Nelson
<i>Ellington Was Not a Street</i> |
| <input type="checkbox"/> 2014
Bryan Collier
<i>Knock Knock: My Dad's
Dream for Me</i> | <input type="checkbox"/> 2004
Ashley Bryan
<i>Beautiful Blackbird</i> |
| <input type="checkbox"/> 2013
Bryan Collier
<i>I, Too, Am America</i> | <input type="checkbox"/> 2003
E. B. Lewis
<i>Talkin' About Bessie:
The Story of Aviator Elizabeth Coleman</i> |
| <input type="checkbox"/> 2012
Shane W. Evans
<i>Underground: Finding the
Light to Freedom</i> | <input type="checkbox"/> 2002
Jerry Pinkney
<i>Goin' Someplace Special</i> |
| <input type="checkbox"/> 2011
Bryan Collier
<i>Dave the Potter: Artist, Poet, Slave</i> | <input type="checkbox"/> 2001
Bryan Collier
<i>Uptown</i> |

The Coretta Scott King Book Awards are given annually to outstanding African American authors and illustrators of books for children and young adults that demonstrate an appreciation of African American culture and universal human values. Learn more at <http://www.ala.org/rft/emiert/cskbookawards>.

 **FREE PERIOD PRESS** freepress.com

Illustrations by Sequoia Bostick • Design by Katie Daugherty



Level III Social Studies

Summer Reading 2024

Students should read the following book for social studies class:

For students entering grade 5:

- Any book from the *Birchbark House* series by Louise Erdrich

For students entering grade 6:

- *The Kane Chronicles: The Red Pyramid* by Rick Riordan

Reading is one of the best ways for students to avoid the learning loss that can occur over summer break. In order for our students to retain and enhance the skills they worked so diligently to gain, we encourage students to read their summer reading text closely. While no specific note-taking method is required, students are encouraged to read actively so that they can recall details to enhance class discussions throughout the school year.

Students, we hope you enjoy your reading selection, and we look forward to hearing your thoughts upon your return to school.

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer 2024

Dear Level IV Families and Students,

Each summer, students at SSCPS are required to complete summer reading. Summer reading is one way of preventing the learning loss that can happen over the summer as well as encouraging your students to become lifelong readers.

Grade 7 students will read **one assigned book** (*Milkweed* by Gerry Spinelli) and **one choice book** (2 books in total). They should also read one book for social studies.

For the assigned English Language Arts book you will complete a reading log that has been placed on the summer reading site. You are not expected to complete a reading log for the social studies selection.

For the choice book, students will complete a project which can be found on the summer reading site. The **choice book** should be selected from either The Coretta Scott King Book Award Winners list or The Newbery Award-Winning Novels list. Both lists are available on the summer reading site.

If you feel the need to **preview the books** your students select: www.commonsemmedia.org is a trusted site.

Assignments based on these books are available on the SSCPS Summer Reading site. These assignments can be handed in or shared electronically with your teacher during the first week of school. Summer reading assignments will be part of each student's grade for quarter 1.

Grade 8 students will read **one assigned book** (*The Outsiders* by S.E. Hinton) and **one choice book** (2 books in total). They should also read one book for social studies.

For the assigned book you will complete a reading log that has been placed on the summer reading site. You are not expected to complete a reading log for the social studies selection.

For the choice book, students will complete a project which can be found on the summer reading site. The **choice book** should be selected from either **The Coretta Scott King Book Award Winners list** or **The Newbery Award-Winning Novels list**. Both lists are available on the summer reading site.

If you feel the need to **preview the books** your students select: <https://www.commonsemmedia.org> is a trusted site.

Assignments based on these books are available on the SSCPS Summer Reading site. These assignments can be handed in or shared electronically with your teacher during the first week of school. Summer reading will be part of each student's grade for Quarter 1.

It is highly recommended that each student read for 15 minutes per day over the summer. This daily reading can include all forms of literature and will help strengthen fluency, and vocabulary, and hopefully increase the enjoyment of independent reading!

If you have any questions, please email one of the Level IV ELA teachers: Katie Curry (kcurry@sscps.org 8th grade ELA), Jenn Johnson (jjohnson@sscps.org 7th grade ELA). Please send questions about the social studies summer reading to Kristen Connolly (kconnolly@sscps.org).

Sincerely,
Hanora Broderick
Katie Curry
Jenn Johnson

Summer Reading 2024 Level IV – Grades 7 and 8

Please use these resources to access books that are listed here:

Local libraries

Openlibrary.org

National Emergency Library

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

<https://stories.audible.com/start-listen> (Free audible books)

<https://learningally.org/>

Conversations about Racism

Here is a list of books compiled by Parent's Magazine that might help in any conversations you are having with your children on the topic of racism. The appropriate age range for each book is included with the title.

<https://www.todaysparent.com/family/books/kids-books-that-talk-about-racism/#gallery/books-that-talk-about-racism/slide-1>

7th Grade ELA Required - Milkweed by Jerry Spinelli and one book of choice from the attached lists.

Book 1:

Milkweed by Jerry Spinelli and complete the attached [Summer Reading Log](#)

A downloadable PDF of Milkweed can be found [here](#).

Book 2

Choose from any source as long as it is age and grade-appropriate. **Make a copy of your chosen option!**

[Option 1](#): Write a 3 paragraph essay discussing the theme

[Option 2](#): Design a comic strip that portrays one scene

[Option 3](#): Design a new book jacket

[Option 4](#): Answer various interview questions from the perspective of one of the main characters

[Option 5](#): Create a five song playlist for one of the main characters and explain why you chose each song using both the lyrics and the story.

8th Grade ELA Required - The Outsiders by S.E. Hinton and one book of choice from the attached lists.

Book 1:

The Outsiders by S.E. Hinton and complete the attached [Summer Reading Log](#)

A downloadable PDF of The Outsiders can be found [here](#)

Book 2

Choose from any source as long as it is age and grade-appropriate. **Make a copy of your chosen option!**

[Option 1](#): Write a 3 paragraph essay discussing the theme

[Option 2](#): Design a comic strip that portrays one scene

[Option 3](#): Design a new book jacket

[Option 4](#): Answer various interview questions from the perspective of one of the main characters

[Option 5](#): Create a five song playlist for one of the main characters and explain why you chose each song using both the lyrics and the story.

Assignments due September 1, 2024.

Cookbooks: for a fun read!

The Family Dinner: Great Ways to Connect with your Kids, One Meal at a Time by Laurie David

The Unofficial Harry Potter Cookbook. (Grades 5-8)

The Stonyfield Farm Yogurt Cookbook by Meg Cadoux Hirshberg. (Grades: 6-12)



CORETTA SCOTT KING BOOK AWARD WINNERS

2001 - 2020 AUTHORS

- | | |
|---|--|
| <input type="checkbox"/> 2020
Jerry Craft
<i>New Kid</i> | <input type="checkbox"/> 2010
Vaunda Micheaux Nelson
<i>Bad News for Outlaws: The Remarkable
Life of Bass Reeves, Deputy U.S. Marshal</i> |
| <input type="checkbox"/> 2019
Claire Harfield
<i>A Few Red Drops:
The Chicago Race Riot of 1919</i> | <input type="checkbox"/> 2009
Kadir Nelson
<i>We Are the Ship: The Story of Negro
League Baseball</i> |
| <input type="checkbox"/> 2018
Renée Watson
<i>Piecing Me Together</i> | <input type="checkbox"/> 2008
Christopher Paul Curtis
<i>Elijah of Buxton</i> |
| <input type="checkbox"/> 2017
John Lewis and Andrew Aydin
<i>March: Book Three</i> | <input type="checkbox"/> 2007
Sharon Draper
<i>Copper Sun</i> |
| <input type="checkbox"/> 2016
Rita Williams-Garcia
<i>Gone Crazy in Alabama</i> | <input type="checkbox"/> 2006
Julius Lester
<i>Day of Tears: A Novel in Dialogue</i> |
| <input type="checkbox"/> 2015
Jacqueline Woodson
<i>Brown Girl Dreaming</i> | <input type="checkbox"/> 2005
Toni Morrison
<i>Remember: The Journey
to School Integration</i> |
| <input type="checkbox"/> 2014
Rita Williams-Garcia
<i>P.S. Be Eleven</i> | <input type="checkbox"/> 2004
Angela Johnson
<i>The First Part Last</i> |
| <input type="checkbox"/> 2013
Andrea Davis Pinkney
<i>Hand in Hand: Ten Black Men
Who Changed America</i> | <input type="checkbox"/> 2003
Nikki Grimes
<i>Bronx Masquerade</i> |
| <input type="checkbox"/> 2012
Kadir Nelson
<i>Heart and Soul: The Story of
America and African Americans</i> | <input type="checkbox"/> 2002
Mildred Taylor
<i>The Land</i> |
| <input type="checkbox"/> 2011
Rita Williams-Garcia
<i>One Crazy Summer</i> | <input type="checkbox"/> 2001
Jacqueline Woodson
<i>Miracle's Boys</i> |

The Coretta Scott King Book Awards are given annually to outstanding African American authors and illustrators of books for children and young adults that demonstrate an appreciation of African American culture and universal human values. Learn more at <http://www.ala.org/rt/em/ert/ctskbookawards>.

 **FREE PERIOD PRESS** freepress.com

Illustrations by Sequoia Bostick • Design by Katie Daugherty





CORETTA SCOTT KING BOOK AWARD WINNERS

2001 - 2020 ILLUSTRATORS

- 2020**
Kadir Nelson
The Undefeated
- 2019**
Ekua Holme
The Stuff of Stars
- 2018**
Ekua Holme
*Out of Wonder:
Poems Celebrating Poets*
- 2017**
Javaka Steptoe
*Radiant Child: The Story of Young
Artist Jean-Michel Basquiat*
- 2016**
Bryan Collier
Trombone Shorty
- 2015**
Christopher Myers
Firebird
- 2014**
Bryan Collier
*Knock Knock: My Dad's
Dream for Me*
- 2013**
Bryan Collier
I, Too, Am America
- 2012**
Shane W. Evans
*Underground: Finding the
Light to Freedom*
- 2011**
Bryan Collier
Dave the Potter: Artist, Poet, Slave
- 2010**
Charles R. Smith Jr.
My People
- 2009**
Floyd Cooper
The Blacker the Berry
- 2008**
Ashley Bryan
Let it Shine: Three Favorite Spirituals
- 2007**
Kadir Nelson
*Moses: When Harriet Tubman
Led Her People to Freedom*
- 2006**
Bryan Collier
Rosa
- 2005**
Kadir Nelson
Ellington Was Not a Street
- 2004**
Ashley Bryan
Beautiful Blackbird
- 2003**
E. B. Lewis
*Talkin' About Bessie:
The Story of Aviator Elizabeth Coleman*
- 2002**
Jerry Pinkney
Goin' Someplace Special
- 2001**
Bryan Collier
Uptown

The Coretta Scott King Book Awards are given annually to outstanding African American authors and illustrators of books for children and young adults that demonstrate an appreciation of African American culture and universal human values. Learn more at <http://www.ala.org/rt/em/ert/CSKbookawards>.

 **FREE PERIOD PRESS** freepress.com

Illustrations by Sequoia Bostick • Design by Katie Daugherty



Newbery Medal Winners, 1922-Present

- 1922: The Story of Mankind by Hendrik Willem van Loon
1923: The Voyages of Dr. Dolittle by Hugh Lofting
1924: The Dark Frigate by Charles Hawes
1925: Tales from Silver Lands by Charles Finger
1926: Shen of the Sea by Arthur Bowie Chrisman
1927: Smokey, the Cowhorse by Will James
1929: The Trumpeter of Krakow by Eric P.Kelly
1930: Hitty, Her First Hundred Years by Rachel Field
1931: The Cat Who Went to Heaven by Elizabeth Coatsworth
1932: Waterless Mountain by Laura Adams Armer
1934: Invincible Louisa: The Story of the Author of Little Women by Cornelia Meigs
1935: Dobry by Monica Shannon
1936: Caddie Woodlawn by Carol Ryrie Brink
1937: Roller Skates by Ruth Sawyer
1938: The White Stag by Kate Seredy
1939: Thimble Summer by Elizabeth Enright
1940: Daniel Boone by James Daugherty
1941: Call It Courage by Armstrong Sperry
1942: The Matchlock Gun by Walter Edmonds
1943: Adam of the Road by Elizabeth Janet Gray
1944: Johnny Tremain by Esther Forbes
1945: Rabbit Hill by Robert Lawson
1946: Strawberry Girl by Lois Lensky
1947: Miss Hickory by Carolyn Sherwin Bailey
1948: The Twenty-One Balloons by William Pene du Bois
1949: King of the Wind by Marguerite Henry
1950: The Door in the Wall by Marguerite de Angeli
1951: Amos Fortune, Free Man by Elizabeth Yates
1952: Ginger Pye by Eleanor Estes
1953: Secret of the Andes by Ann Nolan Clark
1954: And Now Miguel by Joseph Krumgold
1955: The Wheel on the School by Meindert DeJong
1956: Carry On, Mr. Bowditch by Jean Lee Latham
1957: Miracles on Maple Hill by Virginia Sorenson
1958: Rifles for Watie by Harold Keith
1959: The Witch of Blackbird Pond by Elizabeth George Speare
1960: Onion John by Joseph Krumgold
1961: Island of the Blue Dolphins by Scott O'Dell
1962: The Bronze Bow by Elizabeth George Speare
1963: A Wrinkle in Time by Madeleine L'Engle
1964: It's Like This, Cat by Emily Neville
1965: Shadow of a Bull by Maia Wojciechowskay
1966: I, Juan de Pareja by Elizabeth Borton de Trevino
1967: Up a Road Slowly by Irene Hunt
1968: From the Mixed-Up Files of Mrs. Basil E. Frankweiler by E.L.Konigsburg
1969: The High King by Lloyd Alexander
1970: Sounder by William H. Armstrong
1971: Summer of the Swans by Betsy Byars
1972: Mrs. Frisby and the Rats of NIMH by Robert C. O'Brien
1973: Julie of the Wolves by Jean Craighead George
1974: The Slave Dancer by Paula Fox
1975: M.C. Higgins, the Great by Virginia Hamilton
1976: The Grey King by Susan Cooper

1977: Roll of Thunder, Hear My Cry by Mildred D. Taylor
1978: Bridge to Terabithia by Katherine Paterson
1979: The Westing Game by Ellen Raskin
1980: A Gathering of Days: A New England Girl's Journal, 1830-1832 by Joan W. Blos
1981: Jacob Have I Loved by Katherine Paterson
1982: A Visit to William Blake's Inn: Poems for Innocent and Experienced Travelers by Nancy Willard
1983: Dacey's Song by Cynthia Voigt
1984: Dear Mr. Henshaw by Beverly Cleary
1985: The Hero and the Crown by Robin McKinley
1986: Sarah, Plain and Tall by Patricia MacLachlan
1987: The Whipping Boy by Sid Fleischman
1988: Lincoln: A Photobiography by Russel Freedman
1989: Joyful Noise: Poems for Two Voices by Paul Fleischman
1990: Number the Stars by Lois Lowry
1991: Maniac Magee by Jerry Spinelli
1992: Shiloh by Phyllis Reynolds Naylor
1993: Missing May by Cynthia Rylant
1994: The Giver by Lois Lowry
1996: The Midwife's Apprentice by Karen Cushman
1997: The View from Saturday by E. L. Konigsburg
1998: Out of the Dust by Karen Hesse
1999: Holes by Louis Sachar
2000: Bud, Not Buddy by Christopher Paul Curtis
2001: A Year Down Under by Richard Peck
2002: A Single Shard by Linda Sue Park
2003: Crispin: The Cross of the Lead by Avi
2004: The Tale of Despereaux: Being a Story of a Mouse, a Princess, Some Soup, and a Spool of Thread by Kate DiCamillo
2005: Kira-Kira by Cynthia Kadohata
2006: Criss Cross by Lynne Rae Perkins
2007: The Higher Power of Lucky by Susan Patron
2008: Good Masters! Sweet Ladies! Voices from a Medieval Village by Laura Amy Schlitz
2009: The Graveyard Book by Neil Gaiman
2010: When You Reach Me by Rebecca Stead
2011: Moon Over Manifest by Clare Vanderpool
2012: Dead End in Norvelt by Jack Gantos
2013: The One and Only Ivan by Katherine Applegate
2014: Flora & Ulysses: The Illuminated Adventures by Kate DiCamillo
2015: The Crossover by Kwame Alexander
2016: Last Stop on Market Street by Matt de la Pena
2017: The Girl Who Drank the Moon by Kelly Barnhill
2018: Hello, Universe by Erin Entrada Kelly
2019: Merci Suárez Changes Gears by Meg Medina
2020: New Kid by Jerry Craft
2021: When You Trap a Tiger by Tae Kelle
2022: The Last Cuentista by Donna Barba Higuera

Level IV Social Studies Summer Reading 2024

Please read **one** book from the appropriate grade-level list.

For students entering grade 7:

- *Bound* by Donna Jo Napoli
- *The Iron Ring* by Lloyd Alexander
- *The Adventures of Ulysses* by Bernard Evslin
- *The Eagle of the Ninth* by Rosemary Sutcliff

For students entering grade 8:

- *Notorious RBG: Young Readers' Edition: The Life and Times of Ruth Bader Ginsburg* by Irin Carmon and Shana Knizhnik
- *March: Book One* by Andrew Aydin, John Lewis, and Nate Powell
- *Warriors Don't Cry: The Searing Memoir of the Battle to Integrate Little Rock's Central High School* by Melba Pattillo Beals

Reading is one of the best ways for students to avoid learning loss that can occur over summer break. In order for our students to retain and enhance the skills they worked so diligently to gain, we encourage students to read their summer reading text closely. While no specific note-taking method is required, students are encouraged to read actively so that they can recall details to enhance class discussions throughout the school year.

Students who enroll late in the summer are encouraged to read at least a chapter from a grade-level selection.

We hope you enjoy your reading selection, and we look forward to hearing your thoughts upon your return to school.

SOUTH SHORE CHARTER PUBLIC SCHOOL

Inspiring every student to excel in academics, service, and life

Summer Reading 2024 High School – Grades 9, 10, 11, and 12

Please use these resources to access books that are listed here:

Local libraries

Openlibrary.org

Goodreads.com

National Emergency Library

<https://ellstudents.com/blogs/the-confianza-way/ittakesavillage-free-multilingual-online-libraries-amp-books> (multilingual books)

<https://www.biracialbookworms.com/multicultural-library-guide/>

<https://www.getepic.com/> (please check to ensure payment is not expected)

<https://stories.audible.com/start-listen> (Free audible books)

<https://learningally.org/>

Conversations about Racism

If students as well as guardians/parents read some books in this list, it might help with any conversations you are having on the topic of racism.

- [Black Feminist Thought](#) by Patricia Hill Collins
- [Eloquent Rage: A Black Feminist Discovers Her Superpower](#) by Dr. Brittney Cooper
- [Heavy: An American Memoir](#) by Kiese Laymon
- [How To Be An Antiracist](#) by Dr. Ibram X. Kendi
- [I Know Why the Caged Bird Sings](#) by Maya Angelou
- [Just Mercy](#) by Bryan Stevenson
- [Me and White Supremacy](#) by Layla F. Saad
- [Raising Our Hands](#) by Jenna Arnold
- [Redefining Realness](#) by Janet Mock
- [Sister Outsider](#) by Audre Lorde
- [So You Want to Talk About Race](#) by Ijeoma Oluo
- [The Bluest Eye](#) by Toni Morrison
- [The Fire Next Time](#) by James Baldwin
- [The New Jim Crow: Mass Incarceration in the Age of Colorblindness](#) by Michelle Alexander
- [The Next American Revolution: Sustainable Activism for the Twenty-First Century](#) by Grace Lee Boggs
- [The Warmth of Other Suns](#) by Isabel Wilkerson
- [Their Eyes Were Watching God](#) by Zora Neale Hurston
- [This Bridge Called My Back: Writings by Radical Women of Color](#) by Cherríe Moraga

Suggested Cookbooks grades 9-12 for a fun read!

[The Stonyfield Farm Yogurt Cookbook](#) by Meg Cadoux Hirshberg. (Grades: 6-12)

[The Best Slow & Easy Recipes](#) from the Editors of Cook's Illustrated/ America's Test Kitchen (High School)

[Joy of Cooking](#) by Irma S. Rombauer and Marion Rombauer Becker (High School)

[Mastering the Art of French Cooking](#) by Julia Child, Louisette Bertholle, and Simone Beck (High School)

[The Black Dog “Summer on the Vineyard” Cookbook](#) (High School)

High School English Summer Reading 2024

Freshmen

Choose one; Honor students (choose two) from the list below.

Persepolis (Volume 1) by Marjane Satrapi

Lion by Saroo Brierley

Born a Crime by Trevor Noah

Other Words for Home by Jasmine Warga

Students, please visit www.goodreads.com or a site of your choice to help with your book selection.

Sophomores

Choose two and use the [Summer Reading Note Catcher](#)

The Hunger Games by Suzanne Collins (Both or either of your books may come from this series)

All The Light We Cannot See by Anthony Doerr

We are Not Free by Tracey Chee

The Guernsey Literary and Potato Peel Pie Society by Annie Barrows and Mary Ann Shaffer

Juniors

Choose two unless taking an AP Course

Caleb's Crossing by Geraldine Brooks

Underground Railroad by Colson Whitehead

The Help by Kathryn Stockett

The Handmaid's Tale by Margaret Atwood

Kindred by Octavia Butler

All Souls by Michael McDonald

Here to Stay by Sara Farizam

Seniors

World Literature (elective)

Seniors must read 2 books from this selection unless taking an AP course or the alternate elective

Please use the [Summer Reading Note Catcher](#)

The Boy who Harnessed the Wind by William Kamkwamba and Bryan Mealer

In the Time of the Butterflies by Julia Alvarez

Much Ado About Nothing by William Shakespeare

The Metamorphosis by Franz Kafka.

Balzac and The Little Chinese Seamstress by Dai Sijie

Communications (elective)

Talking to Strangers by Malcolm Gladwell

High School History Summer Reading 2024

Reading is one of the best ways for students to avoid learning loss that can occur over summer break. In order for our students to retain and enhance the skills they worked so diligently to gain, we encourage students to read their summer reading text(s) closely. **Please note that students enrolled in Advanced Placement® courses are required to complete assigned summer work. It will be graded upon their return to school, and students who have not completed summer work may be removed from the course.**

For students entering grade 9:

Students entering United States History I should read *Narrative of the Life of Frederick Douglass, an American Slave*. It is a memoir written by prominent abolitionist Frederick Douglass. While no specific note-taking method is required, students are encouraged to read actively so that they can recall details to enhance class discussions throughout the school year.

Students who enroll late in the summer should attempt to read at least the first chapter of the text.

For students entering grade 10:

Students entering World History should read *Between Shades of Gray* by Ruta Sepetys. The historical fiction novel follows Lithuanian refugees from the Baltics to Siberia during Soviet dictator Joseph Stalin's purges. Fifteen-year-old Lina uses art to send messages and document her family's experiences. While no specific note-taking method is required, students are encouraged to read actively so that they can recall details to enhance class discussions throughout the school year.

Students who enroll late in the summer should attempt to read at least the first two chapters of the text. The title is also available as a graphic novel.

For students entering grade 11:

Students enrolled in United States History II (grade 11) should read and/or listen to at least eight (8+) of the interviews from *Hard Times: An Oral History of the Great Depression* by Studs Terkel.

Famed radio host and Pulitzer Prize recipient Studs Terkel recorded interviews that capture diverse experiences of American people who lived during the Great Depression. While no specific note-taking method is required, students are encouraged to read actively so that they can recall details to enhance class discussions throughout the school year.

Students who read/listen to *Hard Times* should focus on at least eight (8+) of the following interviews/excerpts:

- Jim Sheridan
- Ed Paulsen
- Kitty McCulloch
- Dawn, Kitty's daughter
- Cesar Chavez
- Sidney J. Weinberg
- Dynamite Garland
- Laury Van Dusen
- E.D. Nixon
- Mike Widman
- Tony Soma
- Buddy Blankenship
- Oscar Heline, farmer
- W.D. Maxwell
- Burton K. Wheeler, politician
- William L. Patterson, Communist
- Evelyn Finn, Huey Long supporter
- Scoop Lankford, prisoner
- Elizabeth Wood, social scientist
- Eileen Barth, government relief caseworker
- Harry Norgard, artist
- Ray Wax, Wall Street stockbroker
- Virginia Durr, American civil rights activist

Students who enroll late in the summer should attempt to read at least two (2+) of the excerpts.

For students entering grade 12:

Rising seniors should read at least two (2+) news articles about major world events from a reliable source *each week* (20 total) in order to prepare for thoughtful discussions and civic action projects in Ethics. Students should document the titles, authors, and main points in Cornell Note format for at least six (6+) of the articles. These notes will be collected after a graded Socratic Seminar is conducted during the first weeks of school.

For students enrolled in AP® World History:

Students enrolled in AP® World History are required to read *Prisoners of Geography : Ten Maps that Explain Everything About the World* by Tim Marshall. Students should submit notes

on the reading and create a map of one area featured in the text. Additionally, students will be contacted via email in early June to pick up related summer work.

For students enrolled in AP® United States Government & Politics:

Students enrolled in AP® Government & Politics are required to read *Stony the Road* by Henry Louis Gates, Jr. and *The Constitution: An Introduction* by Michael Stokes Paulsen and Luke Paulsen. They should listen to the *More Perfect* podcast episode entitled “[One Nation, Under Money](#),” which focuses on the Constitution’s Commerce Clause. AP® Government & Politics students will be contacted via email in early June to pick up related summer work.

For students enrolled in AP® African American Studies:

Students enrolled in AP® African American Studies are required to read *Homegoing* by Yaa Gyasi and complete summer work. Students will be contacted via email in early June to pick up related summer work.

Advanced Placement Summer Assignments

For students enrolled in AP® Language & Composition (read all three)

Evicted by Matthew Desmond
Educated by Tara Westover
Between the World and Me by Ta-Nehisi Coates

For students enrolled in AP® Literature and Composition (read two)

Frankenstein by Mary Shelley
The Road by Cormac McCarthy
Note: see below for assignment

For students enrolled in AP® Biology or AP® Chemistry

[Click here for AP Biology Assignment](#)

[Click her for AP Chemistry Homework](#)

For student enrolled in AP® Statistics

[Click here for AP Statistics](#)

VHS Summer Assignments

[Click here for VHS Summer Information](#)

[VHS Assignments](#)

Advanced Placement Literature and Composition

Summer 2024

Dear AP Literature students of 2024-2025:

Welcome to AP Lit! I am delighted to have you in class.

I had a professor who was fond of saying that literature is a mansion with many doors, and we can enter any of them as we choose. Similarly, in each entrance is a whole universe, so our selections of poetry, fiction, and drama (there is no non-fiction) will be just a sampling of it. The College Board has approved it as representative, though, so that will be where most of our time is spent.

One thing that I am especially looking forward to is having more time for you. I am officially retired, but I am staying on for this course only. You will have my undivided attention to make your already excellent understanding of and writing about literature even better!

Your summer reading novels are (in chronological order) *Frankenstein* by Mary Shelley (1818), and *The Road* (2006) by Cormac McCarthy. Both novels, which broadly belong in the genre of dystopian fiction (within the even larger heading of science fiction and fantasy) both explore the potential and limitations of being human. I would like you to write one essay incorporating both novels. In 1000-1500 words, discuss

- a. what the extraordinary circumstances are for each novel (context).
- b. what each protagonist does to confront his (they are all male, so no gender bias here) conflict, and
- c. how the conflict is resolved in each. In each case, decide whether the outcome implies a positive or negative attitude towards human nature (If it seems to be not either all good or all bad, address that as well). Your thesis should express an opinion of what each author is saying about some aspect of being human.

These are things I am looking for, but **this is only a rough draft**, so you won't be penalized for anything you leave out:

- (1) Ample textual evidence (quotes) from the text to support your assertions.
- (2) Correct format for quoted passages.
- (3) Well-written, complete sentences
- (4) A beginning (introduction ending in a thesis), middle (body), and end (conclusion).
- (5) Do **not** research these novels. I want your own excellent ideas.

After I make comments, you will write a final draft. There will be plenty of time to get your final draft submitted.

The paper will be due via Google Classroom to me on the first day of classes. You will get a quiz credit for on time submission. I would suggest that you don't let much time pass between the reading and the writing so you have the novels fresh in your mind.

I look forward to a great year!

All best,

Ms. Campbell